

## **Ohio Content Standard for Social Studies (Grade 5) Match-ups to WRHS Stokes Brothers Education Program**

### **History Standard**

#### Benchmarks

- Grades 3-5: A. Construct time lines to demonstrate and understanding of units of time and chronological order.

#### Grade Level Indicators

- Grade 5: 1. Create time lines and identify possible relationships between events.

### **Government Standard**

#### Benchmarks

- Grades 3-5: A. Identify the responsibilities of the branches of the United States government and explain why they are necessary.

#### Grade Level Indicators

- Grade 5: 2. Explain the essential characteristics of American democracy including (b.) all citizens have the right and responsibility to vote and influence the decisions of the government (c.) the government is run directly by the people or through elected representatives (e.) basic rights of individuals are guaranteed by the Constitution

### **Citizenship Rights and Responsibilities**

#### Benchmarks

- Grades 3-5: A. Explain how citizens take part in civic life in order to promote the common good. B. Identify rights and responsibilities of citizenship in the U.S. that are important for preserving democratic government.

#### Grade Level Indicators

- Grade 5: 3. Explain the significance of the rights that are protected by the First Amendment including (b.) freedom of speech (c.) freedom of the press (d.) right of petition and assembly

## **Social Studies Skills and Methods**

### Benchmarks

- Grades 3-5: A. Obtain information from a variety of primary and secondary sources using the component parts of the source. B. Use a variety of sources to organize information and draw inferences.

### Grade Level Indicators

- Grade 5: 1. Obtain information from a variety of print and electronic sources and analyze its reliability including (a.) accuracy of facts (b.) credentials of the source. 3. Differentiate between primary and secondary sources. 5. Compare points of agreement and disagreement among sources. 6. Draw inferences from relevant information. 9. Use a problem-solving/decision-making process which includes (f.) developing criteria for judging the effectiveness of the solution (g.) evaluating the effectiveness of the solution.