

Ohio Content Standard for Social Studies (Grade 4) Match-ups to WRHS Stokes Brothers Education Program

History Standard

Benchmarks

- Grades 3-5: A. Construct time lines to demonstrate and understanding of units of time and chronological order.

Grade Level Indicators

- Grade 4: 1. Construct time lines with evenly spaced intervals for years, decades and centuries to show the order of significant events in Ohio history.

Government Standard

Benchmarks

- Grades 3-5: A. Identify the responsibilities of the branches of the United States government and explain why they are necessary.

Grade Level Indicators

- Grade 4: 1. Explain major responsibilities of each of the three branches of governments in Ohio (a.) the legislative branch, headed by the General Assembly, makes state laws (c.) the judicial branch, headed by the Ohio Supreme Court, interprets and applies the law. 2. Explain why elections are used to select leaders and decide issues. 4. Explain that the Ohio Constitution tells how the state government should be organized and guarantees the rights of individuals

Citizenship Rights and Responsibilities

Benchmarks

- Grades 3-5: A. Explain how citizens take part in civic life in order to promote the common good. B. Identify rights and responsibilities of citizenship in the U.S. that are important for preserving democratic government.

Grade Level Indicators

- Grade 4: 1. Describe the ways in which citizens can promote the common good and influence their government including (a.) voting (c.) participating in civic and service organizations. 3. Explain the importance of leadership and public service. 4. Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders.

Social Studies Skills and Methods

Benchmarks

- Grades 3-5: A. Obtain information from a variety of primary and secondary sources using the component parts of the source. B. Use a variety of sources to organize information and draw inferences.

Grade Level Indicators

- Grade 4: 3. Use primary and secondary sources to answer questions about Ohio history. 5. Identify main ideas and supporting details from factual information. 6. Distinguish between fact and opinion. 10. Use a problem-solving/decision-making process which includes (d.) considering advantages and disadvantages of options (e.) choosing and implementing a solution (f.) developing criteria for judging its effectiveness.