

Ohio Content Standard for Social Studies (Grade 11) Match-ups to WRHS Stokes Brothers Education Program

History Standard

Benchmarks

- Grades 11-12: B. Use historical interpretations to explain current issues.

Government Standard

Benchmarks

- Grades 11-12: B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. C. Analyze how citizens participate in the election process in the United States.

Grade Level Indicators

- Grade 11: 2. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions. 6. Explain the function of local and state governments in Ohio and how their powers are derived from the Ohio Constitution. 11. Explain the role of elections and political parties (including third parties) in facilitating the democratic process

Citizenship Rights and Responsibilities

Benchmarks

- Grades 11-12: A. Evaluate various means for citizens to take action on a particular issue. B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.

Grade Level Indicators

- Grade 11: 1. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g. NAACP, NOW, Common Cause). 3. Explain how an individual participates in primary and general elections including (a.) registering to vote. 5. Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through (a.) legislation (b.) the role of the judiciary in upholding rights (c.) the role of citizens exercising their rights. 6. Explain

how citizenship includes the exercise of personal responsibility and active participation in a democracy including (d.) practicing civil discourse (e.) becoming informed on public issues (g.) taking action on public issues (h.) providing public service

Social Studies Skills and Methods

Benchmarks

- Grades 11-12: B. Critique data and information to determine the adequacy of support for conclusions.